

# DYSLEXIA AND DYSORTHOGRAPHY

## WHAT IS DYSLEXIA? \*

Dyslexia is a persistent disorder of reading acquisition and automatization. **This disorder affects speed and precision of reading.** It often causes imprecise reading that greatly hinders comprehension. This hindrance is always accompanied by difficulties in writing that are often linked to a writing disorder (dysorthography) that can make a young person's learning path very arduous in every subject where reading and writing are called upon (in English or French but also mathematics, science, history, etc.).

## WHAT IS DYSORTHOGRAPHY? \*

Dysorthography is a **persistent disorder of spelling acquisition and mastery.** It mainly affects the learning and automatization of phoneme and grapheme correspondence (correspondence of sound units to written words) as well as the ability to visually represent the spelling of words. **This learning disability frequently causes omissions** (fagile for fragile), inversions (fargile for fragile) and substitutions of letters and/or syllables (vragile for fragile) in written words.

Problems with spelling are often more severe in general, but they are especially more persistent for a longer time than difficulties with reading. An individual may nonetheless be affected by a specific spelling disorder without having any problem to read.

## CANDIDATES WITH A DYSLEXIA OR DYSORTHOGRAPHY DIAGNOSIS

A candidate who has a disorder of dyslexia or dysorthography **is authorized to take selection examinations.** However, **no particular measure or arrangement is authorized** when examinations are taken or if admission to the program is possible.

The candidate must submit to the same conditions as the other participants and obtain a result that meets CQFA requirements to be admitted to the next stage of the process. **The candidate who performs sufficiently well during tests despite his/her diagnosis might be admissible for the next stage.** An applicant who is admitted must be able to respect the standards established by the CQFA to remain in the program.

*\* Source: Centre d'évaluation neuropsychologique et d'orientation pédagogique.*

*Please also read other CQFA fact sheets before you proceed with registration in the program: **ADD, medication, operations and overall health, vision and cannabis.***

