



Attestation of College Studies - JNC.17 Special Education in Aboriginal Contexts

General Information

The length of this Attestation of College Studies program is
1,725 hours.

Graduate Profile

Graduates will be able to work with individuals experiencing personal and/or social and/or socioprofessional adjustment problems. This can encompass inappropriate use of drugs and alcohol, antisocial behaviour, physical and/or sexual assault, relational deprivation, family conflict, suicidal ideation, illiteracy, lack of stimulation, academic learning problems.



Credit : Hugo Lacroix

This ACS program aims to develop versatility in the field of special education intervention. This versatility refers to the roles that must be played by the worker. These roles consist of facilitator, caregiver, support worker and educator. The ACS program thus primarily covers facilitation of the living environment, behavioural and learning interventions and intervention based on therapeutic relationship techniques. The proposed educational activities aim to develop the autonomy and versatility of students, which is required to perform various types of work with individuals experiencing adjustment problems or difficulties.

List of Courses

351-611-AT	Aboriginal Contexts	351-633-AT	Intervention Approaches and Techniques
351-352-AT	Special Education and Aboriginal Contexts	351-645-AT	Development and Selection of Developmental Activities and Material
351-617-AT	Immersion Workshops	351-641-AT	Pedagogy and Learning
351-615-AT	Analysis of the Job Function of the Special Needs Educator	351-651-AT	Family and Community
351-620-AT	Organization of Social, Educational and Health Services	351-616-AT	Communication, Teamwork and Multidisciplinary Work
351-631-AT	Basic Prerequisites for Providing Support	351-646-AT	Experimentation Internship
351-621-AT	Adjustment Factors in Aboriginal and Non-Aboriginal Contexts	351-632-AT	Facilitation of the Living Environment
351-634-AT	Exploratory Internship	351-644-AT	Intervention and Supportive Communication
351-626-AT	Observation and Intervention Methods and Techniques	351-643-AT	Intervention and Behaviour
		351-642-AT	Intervention in a Learning Situation
		351-653-AT	Integrated Intervention Project

Entrance Requirements

In order to be eligible to this program, a candidate must have a secondary school diploma (SSD) or have received training that is deemed sufficient by the Cégep.

Every application will be assessed by the Continuing Education and Outside Markets Division in collaboration with the appropriate department of the Cégep de l'Abitibi-Témiscamingue.

In addition, the candidate must satisfy one of the following three conditions:

- Have interrupted studies for at least two consecutive sessions or a full year;
- Be covered by an agreement between the Cégep and an employer or by a government program;
- Have completed at least one year of postsecondary studies, over a period of one year or more.

Informations and registration

1-866-CEGEPAT, #7213 - fcsi@cegepat.qc.ca - www.cegepat.qc.ca/fcsi